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| **Teacher(s)** | **Mr. Oni** | **Subject group and discipline** | **Physical Education**  |
| **Unit title** | **Coaches in Training**  | **MYP year** | **1** | **Unit duration (hrs)** | **6** |

##### Inquiry: Establishing the purpose of the unit

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| **Key concept** | **Related concept(s)** | **Global context** |
| Communication  | **Adaptation** **Refinement**  | **Fairness and Development** **Exploration:****Difference and Inclusion**  |
| **Statement of inquiry** |
| **Establishing a positive relationship, which includes good communication,  between teacher and student is necessary in order to refine and improve on a skill set.**  |
| **Inquiry questions** |
| **Factual—** What physical abilities are needed to be successful in soccer?**Conceptual—** What are the signs that indicate an individual needs to improve their skills? **Debatable—** Can you have poor balance and still be a successful soccer player? Why or why not?  |
| **ATL Skills:** In order to instruct their beginning players in their drill the student must understand the cues that show a player is struggling and how to resolve such issues.  |