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| **Teacher(s)** | **Mr. Oni** | **Subject group and discipline** | **Physical Education** | | |
| **Unit title** | **Cooperative Games and Team Building** | **MYP year** | **1** | **Unit duration (hrs)** | **12** |

##### Inquiry: Establishing the purpose of the unit

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| **Key concept** | **Related concept(s)** | **Global context** |
| Communication | **Interaction**  **Adaption** | **Fairness and Development**  **Exploration:**  **Conflict Management** |
| **Statement of inquiry** | | |
| **Communication is beneficial while interacting with peers in regards to cooperation and conflict management.**  **Student Friendly-**Good communication is an important skill to have when we need to solve a problem as a group. | | |
| **Inquiry questions** | | |
| Factual**—** **What are skills could you develop that can help you enhance your cooperation skills?**  **What is non verbal communication?  What is verbal communication?**  **What is the definition of cooperation, communication, active listening, conflict resolution?**  Conceptual**— In what other interactions throughout the day would you use cooperation and communication skills?**  Debatable**—** **If you have great communication skills, does this mean you will cooperate well with others around you?  Can you work together when everyone disagrees?** | | |
| **ATL Skills:** Students need to learn how to communicate during cooperative games.  They will need to speak up and give their own opinions and ideas during the events in the unit.  If students sit back and watch their team may not be successful.  Students will need to collaborate with others in their groups to be successful | | |