|  |  |  |  |
| --- | --- | --- | --- |
| **Teacher(s)** | **Mr. Hall** | **Subject group and discipline** | **Arts; Music** |
| **Unit title** | **We Didn’t Start the Fire**  | **MYP year** | **3** | **Unit duration (hrs)** | **7** |

##### Inquiry: Establishing the purpose of the unit

|  |  |  |
| --- | --- | --- |
| **Key concept** | **Related concept(s)** | **Global context** |
| **Identity**  |  **Narrative****Structure**  | **Personal and Cultural Expression****Exploration****Artistry**  |
| Statement **of inquiry** |
| **Innovative compositions are used as a means of communicating and expressing a person’s personal views.**  |
| **Inquiry questions** |
| **Factual—** What is form in music?**Conceptual—** How do composers use structure to affect the narrative of a song?**Debatable—** Is structure essential to communicating a story? |
| **ATL Skills:** In order to **demonstrate the application of skills and techniques to create, perform and/or present art** (B.ii.) and **demonstrate the exploration of ideas through the developmental process to the point of realization** (C.iii.), the student must **manage time and tasks effectively** (Organization skills) and **interact with media to use and create ideas and information** (Media literacy skills). |