



MYP COMMUNITY PROJECT

What is the MYP Community Project?

The **Grade 8 Community Project** is a major activity for students to complete in year three (8th grade) of the MYP program at Agassiz Elementary School. During the 2018-2019 school year, the International Baccalaureate Organization (IBO) will require 8th graders to complete a community project.

The community project focuses on community and service and gives students an opportunity to develop awareness of needs in various communities and address those needs through service learning. As a consolidation of learning, the community project engages in a sustained, in-depth inquiry leading to service as action in the community. The community project is completed individually or in groups of a maximum of three students. The choice of the topic for the project is made in consultation with an advisor who has the responsibility for supervising the development of the project according to the Assessment Criteria (included in attached guide) which is based on International Baccalaureate Organization guidelines.

The aims of MYP projects are to encourage and enable students to:

- participate in a sustained, self-directed inquiry within a global context
- generate creative new insights and develop deeper understandings through in-depth investigation
- demonstrate the skills, attitudes and knowledge required to complete a project over an extended period of time
- communicate effectively in a variety of situations
- demonstrate responsible action through, or as a result of, learning
- appreciate the process of learning and take pride in their accomplishments

While this project may seem like quite a bit of work, we are confident the rewards will be even greater, both for you as a student and the community whose need you chose to address.

Good luck.

A handwritten signature in black ink, appearing to read 'David Rench', with a long, sweeping underline.

David Rench
IB Coordinator



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Community Project Timeline

Feb 4 – March 6

Investigating

- Decide on the need within the local or global community
- Identify prior learning
- Define a goal to address the need with the local or global community
- Initial research period – select relevant resources and gather information
- Record information and developments in a process journal

Mar 6 – April 4

Planning

- Develop a proposal for action – this must be completed near the start of this phase.
- Continue research – select, evaluate and acknowledge information.
- Work on the preparation for the service as action.
- Record information and developments in process journals.
- Attend a work in progress session with advisor.

April 4-May 9

Taking Action

- Carry out the service as action
- Record information and developments in process journals

May 9- May 17

Reflecting

- Evaluate the quality of service as action against the proposal
- Reflect on learning
- Prepare, and then complete oral presentation
- Select the extracts from the process journal to submit
- Complete the bibliography
- Complete the academic honesty form