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| **Teacher(s)** | **Robertson/Burgess/Rench** | **Subject group and discipline** | **Language and Literature** | | |
| **Unit title** | **This is Who I Am** | **MYP year** | **3** | **Unit duration (hrs)** | **35** |

##### Inquiry: Establishing the purpose of the unit

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| **Key concept** | **Related concept(s)** | **Global context** |
| **Identity** | **Point of View**  **Perspective** | **Identities and Relationships**  **Exploration**  **Beliefs and Values** |
| Statement **of inquiry** | | |
| **A person’s perspectives and the context in which they live can shape their identity, beliefs and values.** | | |
| **Inquiry questions** | | |
| Factual**—** **What are elements of identity?**    Conceptual**— How does context influence identity?**  Debatable**— Does nature or nurture have a greater influence on who or what you become?** | | |
| **ATL Skills:**  In order to communicate ideas effectively the student must read, write, and use language to gather, and communicate, information in an organized and logical manner. | | |