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| **Teacher(s)** | **Robertson/Burgess/Rench** | **Subject group and discipline** | **Language and Literature** |
| **Unit title** | **This is Who I Am** | **MYP year** | **3** | **Unit duration (hrs)** | **35** |

##### Inquiry: Establishing the purpose of the unit

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| **Key concept** | **Related concept(s)** | **Global context** |
| **Identity**  | **Point of View****Perspective** | **Identities and Relationships****Exploration****Beliefs and Values** |
| Statement **of inquiry** |
| **A person’s perspectives and the context in which they live can shape their identity, beliefs and values.** |
| **Inquiry questions** |
| Factual**—** **What are elements of identity?** Conceptual**— How does context influence identity?**Debatable**— Does nature or nurture have a greater influence on who or what you become?** |
| **ATL Skills:** In order to communicate ideas effectively the student must read, write, and use language to gather, and communicate, information in an organized and logical manner. |