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| **Teacher(s)** | **Mr. Collins** | **Subject group and discipline** | **Individuals and Societies** | | |
| **Unit title** | **The Civilizing Process: What is Civilization?** | **MYP year** | **1** | **Unit duration (hrs)** | **20** |

##### Inquiry: Establishing the purpose of the unit

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| **Key concept** | **Related concept(s)** | **Global context** |
| Systems | **Civilization**  **Processes** | **Personal and Cultural Expression** |
| **Statement of inquiry** | | |
| **C** | | |
| **Inquiry questions** | | |
| **Factual—**What ingredients are needed to grow and develop a civilization? How do we study civilization?  **Conceptual—** Why do civilizations grow and develop in different ways? What factors differentiate civilization from each other?  **Debatable—** How and what is something labeled “civilized” or “uncivilized”? How do we construct ideal and equitable civilizations? | | |
| **ATL Skills:**  In order to | | |