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| **Teacher(s)** | Ms. Flanigan/Mr. Oni | **Subject group and discipline** | Health Education | | |
| **Unit title** | Relationships: In the Know | **MYP year** | 3 | **Unit duration (hrs)** | 40 |

**Inquiry: Establishing the purpose of the unit**

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| **Key concept** | **Related concept(s)** | **Global context** |
| **Relationships** | **Environment**  **Choice** | **GLOBAL CONTEXT:** Personal and Cultural expression  **EXPLORATION:** |
| **Statement of inquiry** | | |
| **The relationship between one’s environment and the choices they make can be seen in how they express themselves and their attitude towards others.** | | |
| **Inquiry questions** | | |
| **Factual**—What’s is gender orientation? What is gender expression?  **Conceptual**— How can individuals advocate for equal treatment?  **Debatable**—Is one’s sexual identity a choice? Does your environment influence your ability to be accept those who differ from you? | | |
| **Approaches to Learning (ATL) Skills**  In order to understand the relationship between environments and choices made, students must understand how individual experiences related to friends, family and role models affect one’s mindset and choices. | | |