| Criterion A: Knowing and Understanding | B:Developing Skills Criterion | C: Thinking creatively | Criterion D:Responding |
|--|-------------------------------|------------------------|------------------------|
|--|-------------------------------|------------------------|------------------------|

## Arts-Visual Arts Subject Group Overview Year 1- Grade 6

| Unit Title   | Key<br>Concept | Related<br>Concepts              | Global<br>Context                      | Statement of<br>Inquiry  | Subject<br>Group<br>Objectives | Approaches to<br>Learning Skills   | Content  |
|--|----------------|----------------------------------|--|--|--------------------------------|--|--|
| Basic Art<br>Skills:<br>Fundamentals<br>of Drawing -<br>Year 1 | Aesthetics     | Interpretation<br>Composition    | Personal and<br>Cultural<br>Expression | Aesthetics are created through interpretation of a composition of expression.        | All Criterion                  | Social Skills: Collaboration Thinking Skills: Creative Thinking and Transfer Self-management Skills: Organization and Reflection | Beginning pencil drawing lessons: Gesture drawing, Contour Line drawing, Blind contour line drawing, Shapes, Color Wheel |
| Puppetry   | Change         | Representation<br>Interpretation | Personal and<br>Cultural<br>Expression | Interpretation of change can be represented through personal or cultural expression. | All Criterion                  | Social Skills: Collaboration Thinking Skills: Creative Thinking and Transfer Self-management Skills: Organization and Reflection | Basic paper puppet with three joints  Final canvas puppet project  |

## Arts-Visual Arts Year 2- Grade 7 Subject Group Overview

| Unit Title   | Key Concept | Related<br>Concepts        | Global<br>Context                      | Statement of<br>Inquiry  | Subject<br>Group<br>Objectives | Approaches to<br>Learning Skills   | Content  |
|--|-------------|----------------------------|--|--|--------------------------------|--|--|
| Basic Art Skills: Fundamentals of Drawing - Year 2  Foot Zentangle with Social Statement | Aesthetics  | Composition Interpretation | Personal and<br>Cultural<br>Expression | Aesthetics are created through interpretation of a composition of expression | All Criterion                  | Thinking Skills: Creative Thinking and Transfer  Self-management Skills: Organization and Reflection | Beginning pencil drawing lessons: Review drawing skills  Focus on basic skills of drawing including repeated patterns (Zentangle), lines, shape, and color. Drawing to include a original quote that reflects social change. |
| Mask Making  | Identity    | Expression Interpretation  | Identities and<br>Relationships        | Identities and Relationships are created and interpreted through expression. | All Criterion                  | Thinking Skills: Creative Thinking and Transfer Self-management Skills: Organization and Reflection  | Basic paper full mask Basic Paper half-mask Final mask based on a Greek character  |

## Arts-Visual Arts Subject Group Overview Year 3- Grade 8

| Unit Title   | Key Concept       | Related<br>Concepts  | Global<br>Context                      | Statement of<br>Inquiry   | Subject<br>Group<br>Objectives | Approaches to<br>Learning Skills   | Content   |
|--|-------------------|----------------------|--|---|--------------------------------|--|---|
| Basic Art<br>Skills:<br>Fundamenta<br>Is of<br>Drawing -<br>Year 3 | Aesthetics        | Composition<br>Style | Personal and<br>Cultural<br>Expression | Aesthetics are created in composition through personal style.                                 | All<br>Criterion               | Social Skills: Collaboration Thinking Skills: Creative Thinking and Transfer Self-management Skills: Organization and Reflection | Beginning pencil<br>drawing lessons:<br>Perspective,<br>Line of Vision,<br>Horizon Line |
| IB Legacy<br>Project   | Communicatio<br>n | Genre<br>Composition | Personal and<br>Cultural<br>Expression | Composition in a variety of genre is a means to communicate personal and cultural expression. | All<br>Criterion               | Social Skills: Collaboration Thinking Skills: Creative Thinking and Transfer Self-management Skills: Organization and Reflection | Mock-up of mosaic<br>in paper<br>Legacy Project: IB<br>Mosaic in glass or<br>tile       |