

Language Acquisition
Subject Group Overview
Year 1- Grade 6

Unit Title	Key Concept	Related Concepts	Global Context	Statement of Inquiry	Subject Group Objectives	Approaches to Learning Skills	Content
Do Greetings Reflect Culture & Understanding School in a New Language	Communication	Audience & Message	Personal and Cultural Expression	How we communicate depends upon our personal relationship with our audience and cultural and linguistic norms.	A: Comprehending spoken and visual text. C: Communicating in response to spoken, written and visual text.	Communication & Social Skills	Greetings (oral and physical), Brief introductions, Alphabet, colors, school supplies, masculine and feminine articles Present tense verbs: llamarse, ser, estar, tener, necesitar
Relationships with Time	Culture	Purpose & Structure	Orientation in Time and Space	Our concept of time is influenced by the amount of emphasis our culture places on it.	A: Comprehending spoken and visual text. C: Communicating in response to spoken, written and visual text.	Thinking Skills & Self-Management Skills	Numbers 1-31, calendar, holidays in Spanish speaking countries, months, days, dates, numbers, telling time, what being on time means in other countries, school subjects and schedules. Present tense verbs: ser, celebrar, gustar, adjectives
Cultural Impact of Weather	Connections	Purpose & Context	Personal and Cultural Expression	We can form personal connections to	B: Comprehending	Communication & Research Skills	Numbers 1-100, Seasons,

				other places in the world through investigations.	g written and visual text. D: Using language in spoken and written form		weather, Spanish speaking countries geography, climates, landforms Present tense verbs: hacer, tener, ser
Perceptions of Ourselves and Others Around Us	Creativity	Message & Word Choice	Identities and Relationships	We describe ourselves based on our own perceptions of our identity.	B: Comprehending written and visual text. D: Using language in spoken and written form	Thinking Skills & Communication Skills	Adjectives (physical & emotional), family relationships, formal and informal subjects (tu, usted, ustedes) Present tense verbs: gustarse, querer

Language Acquisition Year 2- Grade 7 Subject Group Overview							
Unit Title	Key Concept	Related Concepts	Global Context	Statement of Inquiry	Subject Group Objectives	Approaches to Learning Skills	Content
Student Life Around the World	Connections	Purpose & Context	Personal and Cultural Expression	Student life depends upon the context, connections made with	B: Comprehending written and visual text.	Communication & Research Skills	Calendar, time, days, months, School subjects, school supplies, schedules with time, typical school days/important

				others and the degree to which students have the freedom of self expression.	D: Using language in spoken and written form		events for students in Spanish speaking countries, quincinera, adverbs of frequency Present tense verbs: querer, tener, gustarse, ser Reflexive verbs: ___se
Responsibilities to Ourselves and Others	Culture	Purpose & Structure	Orientation in Time and Space	How we orient ourselves in different spaces depends upon our culture and personal definition.	A: Comprehending spoken and visual text. C: Communicating in response to spoken, written and visual text.	Thinking Skills & Self-Management Skills	Relationships, family, formal and informal (tu, usted, ustedes), physical and emotional adjectives, weather in Spanish speaking countries, masculine and feminine articles Present tense verbs: hacer, ser, tener
Time Well Spent	Creativity	Message & Word Choice	Identities and Relationships	How you choose to spend your free time depends upon how you express your creativity.	B: Comprehending written and visual text. D: Using language in spoken and written form	Thinking Skills & Communication Skills	Sports, non-sport free time activities, preferences, advertisement to petition school for a new after school activity/sport. Persuasive language, adjectives, verbs: Deber, tener, hacer, jugar, preferir, practicar.
Access to Food	Communication	Audience & Message	Personal and Cultural Expression	The health and well being of others can be improved through bilingual communication to a broad audience.	A: Comprehending spoken and visual text. C: Communicating in response to spoken, written and visual text.	Communication & Social Skills	Food groups, typical food and drink according to meal, tastes of food, restaurant skit, FDA food plate meals, snacks, tastes of food, traditional foods from Spanish speaking countries Present tense verbs: comer, beber, probar, gustarse, preferir, decir

Language Acquisition
Subject Group Overview
Year 3- Grade 8

Unit Title	Key Concept	Related Concepts	Global Context	Statement of Inquiry	Subject Group Objectives	Approaches to Learning Skills	Content
The Art of Persuasion	Communication	Audience & Message	Personal and Cultural Expression	Personal expression communicated using multiple forms of media can persuade one to do what the speaker desires.	A: Comprehending spoken and visual text. C: Communicating in response to spoken, written and visual text.	Communication & Social Skills	Body parts, clothing, shopping skirts, colors, sizes, patterns, needs vs. wants, consumerism, advertising, adjectives Present tense verbs: preferir, gustarse, querer, necesitar, tener, tocar, buscar
Environmental Impacts on Daily Life	Connections	Purpose & Context	Personal and Cultural Expression	Our communities influence how we connect to the world and express ourselves.	B: Comprehending written and visual text. D: Using language in spoken and written form	Communication & Research Skills	Rural, urban, types of homes, prepositions of place, businesses and places around our neighborhood, adjectives, pastimes, directions Present tense verbs: ir, ser, estar
Who am I in Spanish?	Creativity	Message & Word Choice	Identities and Relationships	Personal goals are impacted by our interests, creativity and the	B: Comprehending written	Thinking Skills & Communication Skills	Adjectives (Physical and emotional), school subjects, occupations, sports, pastimes, family, vacation plans, favorite foods, likes/dislikes, values, video resume/profile creation

				relationships we have with others.	and visual text. D: Using language in spoken and written form		Present tense verbs: ser, estar, tener, gustarse, sonar, querer, ir, jugar
The Power of Bilinguals	Culture	Purpose & Structure	Orientation in Time and Space	One's interests in other cultures is impacted by their purpose in life and how they see themselves.	A: Comprehending spoken and visual text. C: Communicating in response to spoken, written and visual text.	Thinking Skills & Self-Management Skills	Famous bilinguals, Spanish speaking countries, country presentations on geographical features, cultural celebrations, traditional dress and foods, major industries, tourist hotspots, interpersonal relationships, home/school life, schedules, values, government, religion Present tense verbs: all