

Criterion: A: Analysing

B: Investigating C: Communicating

D: Thinking critically

Individuals & Societies Subject Group Overview Year 1- Grade 6							
Unit Title	Key Concept	Related Concepts	Global Context	Statement of Inquiry	Subject Group Objectives	Approaches to Learning Skills	Content
Identity & Community	Global Interactions	Community Perspective	Identities & Relationships	Self awareness and social awareness influences choices and fosters upstanding	Objective B: Investigating <i>I, II</i> Objective C. Communicating <i>I, II, III</i>	Communication skills Critical-thinking skills Research skills Reflection skills	Facing History: Introduction to 6th Grade Social Studies
Introduction to Geography: Mapping for Change	Time, place, and space	Disparity and Equity	Fairness and Development	Understanding how the places and spaces within communities develop and change over time can help individuals and communities promote equity and eliminate disparities.	Objective C: Communicating <i>I, II</i> Objective D: Thinking Critically <i>I, II</i>	Critical-thinking skills Communication skills Research skills	National Geographic Mapping Chicago maps via Chicago Data Portal
The Problem We All Live With Interdisciplinary	Relationships	Patterns Identity Intertextuality	Fairness and Development	Relationships can be understood through an intertextual study of history, discussions of identity, and investigations of patterns.	Interdisciplinary Criteria C. Communicating Individuals & Society A. Knowing and understanding B. Investigating: iii, iv D. Thinking critically: i, ii, iii, iv	Communication Self-management Research/Information Literacy Critical-thinking Skills	Civil Rights in Education
Lasting Legacies: Greek and Roman Civilizations	Systems	Causality Power	Orientation in time and space	Power is a useful lens to critique systems of governance and the causes and consequence of major historical shifts over periods of time.	Objective A: Knowing <i>I, II</i> Objective D: Thinking Critically <i>I, II, III, IV</i>	Critical-thinking skills Collaboration skills Research skills Self-management skills	McGraw-Hill Ancient Civilizations Textbook Artifact collection from the MET Museum
To the East: Ancient	Systems	Beliefs	Orientation in time and space	Civilizations often express elements of	Objective B: Investigating	Critical-thinking skills	Artifact collections from the MET

Chinese and Indian Civilizations		Culture		their culture and beliefs through unique, formal systems of governance.	<i>II, III</i> Objective C: Communicating <i>II, III</i>	Communication skills Research skills	Museum and Field Museum
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Individuals & Societies Year 2- Grade 7 Subject Group Overview							
Unit Title	Key Concept	Related Concepts	Global Context	Statement of Inquiry	Subject Group Objectives	Approaches to Learning Skills	Content
Starting Over	Global Interactions	Community Identity	Identities & Relationships --- personal efficacy and agency	Identity is internally and externally constructed and dependent on the community	A. Knowing and understanding I, ii C. Communicating i, ii, iii	Communication: Read critically and for comprehension	Colonial America, American Revolution
The Constitution	Systems	Citizenship Rights	Fairness and development-- - democracy, politics, government and civil society	Individual rights and responsibilities are defined by the community	B. Investigating i-iv C. Communicating i, ii, iii	Self-management: Plan short- and long- term assignments; meet deadlines	Constitution, Bill of Rights, various primary sources
The Fragility of Democracy	Change	Interdependence, Power, Causality	Identities and relationships-- - human	Communities, like individuals,	B. Investigating , i-iv	Use appropriate forms of	Facing History's

			nature and human dignity; moral reasoning and ethical judgment, consciousness and mind	struggle with change and groups in power struggle to maintain power and the status quo	D. Thinking Critically -iv	writing for different purposes and audiences	Reconstruction Unit
Choices in Little Rock	Time, place and space	Authority, Cooperation	fairness and development--rights, law, civic responsibility and the public sphere	Laws define communities but can change based on particular needs and rights of individuals and groups	A. Knowing and understanding I, ii D. Thinking Critically i-iv	Interpret and use effectively modes of non-verbal communication	Facing History's Choices in Little Rock Unit

Individuals & Societies Subject Group Overview Year 3- Grade 8							
Unit Title	Key Concept	Related Concepts	Global Context	Statement of Inquiry	Subject Group Objectives	Approaches to Learning Skills	Content
A House Divided	Change:	Causality	Fairness and Development	Events in history cause social, political and economic change throughout the regions involved as communities try to avoid conflict and create fair solutions.	Criterion A: Knowing and Understanding ii. demonstrate knowledge and understanding of subject specific content and concepts, using descriptions, explanations and examples.	Communication Research	Civil War and Reconstruction Facing History PRC2-Informational Text

					Criterion D: Thinking Critically iv. Recognize different perspectives and explain their implications.		
Community and Challenges/Life in America During the Depression	Exploration Belief systems	Context	Exploration-belief systems Personal and Cultural Explorations	The context in which we live, different events, and our perspectives impacts our belief systems.	C. Communicating Ii. D. Thinking Critically iv.	Interpret Write for different Purposes Communicate	The Great Depression-Facing History PRC2 Informational Text
Holocaust and Human Behavior	Change	Human Nature Ideology	Identities and relationships: human nature and human dignity; moral reasoning and ethical judgment, consciousness & mind	A systematic ideology that promotes assertions and misconceptions about a certain group in a community can negatively affect human behavior.	A. Knowing and Understanding-i B. Investigating-iii,iv C. Communicating-i, iii	Think Critically Communicate investigate	Facing History and Ourselves/ Decision Making in Times of Injustice
International Human Rights	Systems	Interdependence Values	Fairness and Development-- Imagining a hopeful future	Every human being is free and equal and systems should be designed to reflect these values	B. Investigating i, ii, iii C. Communicating I, ii, iii,	Self-management: Plan short- and long- term assignments; meet deadlines	UDHR