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| **Teacher** | Mrs. Heyn-Cubacub | **Subject group and discipline** | 7th Grade  Drama | | |
| **Unit title** | Oh My Gods: Greek Plays | **MYP year** | 2 | **Unit duration (hrs)** | 25 |

##### Inquiry: Establishing the purpose of the unit

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| **Key concept** | **Related concept(s)** | **Global context** |
| Identity | Narrative  Role | **GLOBAL CONTEXT:**  Identities and Relationships  **EXPLORATION:**  Identity Formation |
| **Statement of inquiry** | | |
| Identity can be created through expression in narrative roles. | | |
| **Inquiry questions** | | |
| **Factual —** What is a Greek myth?  **Conceptual—** How can one adapt a Greek play?  **Debatable—** Is a Greek myth play that has been adapted still considered a Greek myth? | | |
| **ATL Skills:** In order to demonstrate the application of skills and techniques to create, and present art and to demonstrate the exploration of ideas, the student must generate novel ideas and consider new perspectives and will work effectively with others.  In order to evaluate certain elements or principles of artwork, the student must analyze and evaluate ideas and will work effectively with others. | | |