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| **Teacher(s)** | **Ms. Leventis** | **Subject group and discipline** | **Design** | | |
| **Unit title** | **Neighborhood Architecture** | **MYP year** | **1** | **Unit duration (hrs)** | **15** |

##### Inquiry: Establishing the purpose of the unit

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| **Key concept** | **Related concept(s)** | **Global context** |
| **Communities** | **Form**  **Function** | **Fairness and Development**  **Exploration:** |
| Statement **of inquiry** | | |
| **With a focus on form and function, communities can be built fairly.** | | |
| **Inquiry questions** | | |
| Factual**—** **What is architecture?**  Conceptual**— What makes a good neighborhood? What is a good use of public space?**  Debatable**— Is my neighborhood designed well?** | | |
| **ATL Skills:** In order to **work cooperatively in groups**, the student must **compromise which may involve actively supporting the majority view.**  In order to **demonstrate excellent technical skills when making the solution**, the students must **choose the appropriate sources/technologies** and **create an effective end product.** | | |