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| **Teacher(s)** | **Mr. Oni** | **Subject group and discipline** | **Physical Education** | | |
| **Unit title** | **Coaches in Training** | **MYP year** | **1** | **Unit duration (hrs)** | **6** |

##### Inquiry: Establishing the purpose of the unit

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| **Key concept** | **Related concept(s)** | **Global context** |
| Communication | **Adaptation**  **Refinement** | **Fairness and Development**  **Exploration:**  **Difference and Inclusion** |
| **Statement of inquiry** | | |
| **Establishing a positive relationship, which includes good communication,  between teacher and student is necessary in order to refine and improve on a skill set.** | | |
| **Inquiry questions** | | |
| **Factual—** What physical abilities are needed to be successful in soccer?  **Conceptual—** What are the signs that indicate an individual needs to improve their skills?  **Debatable—** Can you have poor balance and still be a successful soccer player? Why or why not? | | |
| **ATL Skills:**  In order to instruct their beginning players in their drill the student must understand the cues that show a player is struggling and how to resolve such issues. | | |