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| **Teacher(s)** | **Mr. Hall** | **Subject group and discipline** | **Arts; Music** | | |
| **Unit title** | **We Didn’t Start the Fire** | **MYP year** | **3** | **Unit duration (hrs)** | **7** |

##### Inquiry: Establishing the purpose of the unit

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| **Key concept** | **Related concept(s)** | **Global context** |
| **Identity** | **Narrative**  **Structure** | **Personal and Cultural Expression**  **Exploration**  **Artistry** |
| Statement **of inquiry** | | |
| **Innovative compositions are used as a means of communicating and expressing a person’s personal views.** | | |
| **Inquiry questions** | | |
| **Factual—** What is form in music?  **Conceptual—** How do composers use structure to affect the narrative of a song?  **Debatable—** Is structure essential to communicating a story? | | |
| **ATL Skills:**  In order to **demonstrate the application of skills and techniques to create, perform and/or present art** (B.ii.) and **demonstrate the exploration of ideas through the developmental process to the point of realization** (C.iii.), the student must **manage time and tasks effectively** (Organization skills) and **interact with media to use and create ideas and information** (Media literacy skills). | | |