## Interdisciplinary unit planner

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| **Teacher(s)**  | Fish, Collins, Burgess | **Subject groups**  | Math, Individuals and Societies |
| **Unit title** | The Problem We All Live With | **MYP year** | Year 1 | **Unit duration** | 25 hours |

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| **Purpose of integration** |
| To examine historical and current events through social sciences and mathematics that have lead to segregation in the city of Chicago; to understand connections between racial segregation and academic trends |
| **Key concept(s)/(related concepts)** | **Global context** |
| **Key Concept: Relationships**Related Concepts: Patterns Identity Intertextuality  | **GLOBAL CONTEXT: Fairness and Development****EXPLORATION: Inequality, inclusion and civic responsibility in the public sphere** |
| **Statement of inquiry** |
| **Conceptual Understanding: Relationships, inequality, inclusion, and civic responsibility in the public sphere** can be understood through **intertextual** studies of **identity** and **patterns**.**Statement of Inquiry:** Relationships can be understood through an intertextual study of history, discussions of identity, and investigations of patterns.**Overview:** Students will read a variety of texts and excerpts whole-class and in literature circles in order to gain a better understanding of the history of school desegregation and Chicago’s racial issues.  |
| **Inquiry questions** |
| **Factual** What are the race-related issues facing students in Chicago Public Schools today? What race-related issues have arisen in the past?**Conceptual** How can we use books and statistics to better understand racial issues and patterns?**Debatable** Is racism still “the problem we all live with” as it was during the period of school desegregation? How do statistics and literature tell us this? |
| **Approaches to learning (ATL)** |
| Read critically and for comprehension. (Communication)Plan short- and long-term assignments; meet deadlines (Self-management)Collect research from a variety of print and digital sources. (Research/Information Literacy |