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| **Teacher(s)** | **Ms. Alvarado** | **Subject group and discipline** | **Individuals and Societies** | | |
| **Unit title** | **New Beginnings** | **MYP year** | **2** | **Unit duration (hrs)** | **40** |

##### Inquiry: Establishing the purpose of the unit

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| **Key concept** | **Related concept(s)** | **Global context** |
| Time, place and space | **Identity**  **Choice** | **Personal and Cultural Expression**  **Exploration:** |
| **Statement of inquiry** | | |
| **Time, place and space determine the degree to which an individual can make choices surrounding their personal and cultural expression, which contribute to their identity.** | | |
| **Inquiry questions** | | |
| Factual**—** **What US legislation exists surrounding immigration?**  Conceptual**— What does it mean to be an American? Who is included in this group of people? Why do people emigrate to other places?**  Debatable**—** **Should newcomers always be accepted openly?** | | |
| **ATL Skills:**  In order to **understand and think critically** the student must communicate, by **exchanging thoughts, messages and information effectively through interactions** and **evaluate each resource to determine its quality and relevance including identifying points of view, bias and weaknesses.** | | |