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| **Teacher(s)** | Ms. Flanigan/Mr. Oni | **Subject group and discipline** | Health Education |
| **Unit title** | Relationships: In the Know | **MYP year** | 3 | **Unit duration (hrs)** | 40  |

**Inquiry: Establishing the purpose of the unit**

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| **Key concept** | **Related concept(s)** | **Global context** |
| **Relationships** | **Environment****Choice** | **GLOBAL CONTEXT:** Personal and Cultural expression**EXPLORATION:**  |
| **Statement of inquiry** |
| **The relationship between one’s environment and the choices they make can be seen in how they express themselves and their attitude towards others.**  |
| **Inquiry questions** |
| **Factual**—What’s is gender orientation? What is gender expression? **Conceptual**— How can individuals advocate for equal treatment? **Debatable**—Is one’s sexual identity a choice? Does your environment influence your ability to be accept those who differ from you?  |
| **Approaches to Learning (ATL) Skills** In order to understand the relationship between environments and choices made, students must understand how individual experiences related to friends, family and role models affect one’s mindset and choices.  |