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| **Teacher(s)** | Ms. Flanigan/Mr. Oni | **Subject group and discipline** | Health Education | | |
| **Unit title** | Relationships: In Real Time | **MYP year** | 2 | **Unit duration (hrs)** | 40 |

**Inquiry: Establishing the purpose of the unit**

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| **Key concept** | **Related concept(s)** | **Global context** |
| **Relationships** | **Environment**  **Choice** | **GLOBAL CONTEXT:** Personal and Cultural expression  **EXPLORATION:** |
| **Statement of inquiry** | | |
| **The relationships we form, both online and in person, are directly related to the how we express ourselves and our choices of how we share ourselves with others.** | | |
| **Inquiry questions** | | |
| **Factual**—What is consent? What is the legal age of consent in Illinois?  **Conceptual**— How do you truly get to know someone? Are there dangers of sharing too much information online?  **Debatable**—Is it easier to get to know someone online? Are relationships that start online as legitimate as those that begin in person? | | |
| **Approaches to Learning (ATL) Skills**  In order to understand the relationship between environments and choices made, students must understand how choices related to building a relationship can affect your reputation and persona. | | |