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| **Teacher(s)** | **Ms. Leventis** | **Subject group and discipline** | **Design** |
| **Unit title** | **Ancient Innovators**  | **MYP year** | **1** | **Unit duration (hrs)** | **20** |

##### Inquiry: Establishing the purpose of the unit

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| **Key concept** | **Related concept(s)** | **Global context** |
| **Systems** | **Innovation****Adaptation** | **Scientific and Technical Innovation** **Exploration: Ingenuity and Progress** |
| Statement **of inquiry** |
| **Innovative systems help humans adapt.** |
| **Inquiry questions** |
| Factual**—** **What were some problems that ancient people faced?**Conceptual**— How is modern technology similar/different to ancient technologies?** Debatable**— Do we solve problems in similar ways to people in the ancient world?**   |
| **ATL Skills:** In order to analyze existing products and develop a design brief, the student must evaluate research resources and determine which sources are accurate, reliable, relevant, and current and create a bibliography in MLA style. |