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| **Teacher(s)** | **Ms. Leventis** | **Subject group and discipline** | **Design** | | |
| **Unit title** | **Neighborhood Architecture** | **MYP year** | **1** | **Unit duration (hrs)** | **20** |

##### Inquiry: Establishing the purpose of the unit

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| **Key concept** | **Related concept(s)** | **Global context** |
| **Communities** | **Form**  **Function** | **Fairness & Development**  **Exploration:** |
| Statement **of inquiry** | | |
| **How can we develop communities fairly with a focus on form and function?** | | |
| **Inquiry questions** | | |
| Factual**—** **What is architecture?**  Conceptual**— What makes a good neighborhood? What is a good use of public space?**  Debatable**— Is my neighborhood designed well?** | | |
| **ATL Skills:** In order to **identify and prioritize the research needed to develop a solution to the problem**, the student must **understand the research process** and will use **determine the best resources for the given task.**  In order to **explain the impact of the solution on the client/target market,** the students must **evaluate the effectiveness and quality of the product using assessment tools** and **consider a problem from multiple perspectives.** | | |