#### Criterion B: Planning

Maximum: 8

In the community project, students should be able to:

* I develop a proposal for action to serve the need in the community
*  plan and record the development process of the project

 demonstrate self-management skills.

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| **Achievement Level** | Level Descriptor | Student Friendly Descriptor |
| 0 | Students **do not** achieve a standard described by any of the descriptors below. | Students **do not** achieve a standard described by any of the descriptors below. |
| 1-2 | Students:  i. develop a **limited** proposal for action to serve the need in the community.  ii. present a **limited or partial** plan and record of the development process of the project demonstrate **limited** self-management skills..  iii. demonstrate **limited** self-management skills. | Students:  i. action to serve the need in the community has some steps outlined but is **unclear or incomplete**. .  ii. presents a **limited** research, and record of the development process of the project  iii. demonstrate **limited** self-management skills, **infrequently** used their time to advance their project. |
| 3-4 | Students:  i. develop an **adequate** proposal for action to serve the need in the community.  ii. present a **adequate** plan and record of the development process of the project  iii. demonstrate **adequate** self-management skills | Students:  i. action to serve the need in the community has some steps outlined but **some** steps or reasoning is **unclear or incomplete**  ii. present **adequate** use of **research skills** and **summarizing** ability in planning and recording and connection to an action while developing the project. iii. demonstrate **adequate** self-management skills using **some** of their time (both class and home) to advance their project. |
| 5-6 | Students:  i. develop an **suitable** proposal for action to serve the need in the community.  ii. present a **substantial** plan and record of the development process of the project  iii. demonstrate **substantial** self-management skills | Students:  i. develop a **step by step** proposal for action to serve the need in the community that is **mostly clear**.  ii. present **substantial** use of **research skills** and **summarizing** ability in planning and recording plus connection to an action while developing the project  iii. demonstrate **substantial** self-management skills using most of their time (both class and home) to advance their project. |
| 7-8 | Students:  i. develop a **detailed, appropriate and thoughtful** proposal for action to serve the need in the community.  ii. present a **detailed and accurate** plan and record of the development process of the project  iii. demonstrate **excellent** self-management skills | Students:  i. develop a **clear, descriptive and thoughtful** **step by step** proposal for action to serve the need in the community  ii. present **detailed** **research** and **accurate** **summarizing** ability, that is easy to follow, in planning and recording plus connection to an action while developing the project  iii. demonstrate **substantial** self-management skills using most of their time (both class and home) to advance their project. |