**Assessment**

**Criterion A: Investigating**

Maximum: 8

In the community project, students should be able to:

* i define a goal to address a need within a community, based on personal interests

identify prior learning and subject-specific knowledge relevant to the project

* demonstrate research skills.

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| **Achievement Level** | Level Descriptor | Student Friendly Descriptor |
| 0 | Students **do not** achieve a standard described by any of the descriptors below. | Students **do not** achieve a standard described by any of the descriptors below. |
| 1-2 | Students:  i. **state** a goal to address a need within a community, based on personal interests but this may be **limited** in depth or accessibility  ii. identify prior learning and subject-specific knowledge, but this may be **limited** in occurrence or relevance.  iii. demonstrate **limited** research skills | Students:  i. a goal is stated to address a need within a community, based on personal interests but this **may not be clear** or specific .  ii. prior learning and subject-specific knowledge is written but **limited** in occurrence or it’s **not clearly relevant** to the goal. .  iii. research skills are **limited,** little evidence can be found |
| 3-4 | Students:  i. **outlines an adequate** goal to address a need within a community, based on personal interests  ii. identify **basic** prior learning and subject-specific knowledge relevant to some areas of the project  iii. demonstrate **adequate** research skills | Students:  i. **explains with some depth** agoal to address a need within a community, based on personal interests  ii. identify **basic** prior learning and subject-specific knowledge relevant to some of the areas but not all areas are addressed  iii. demonstrate research skills but evidence including websites and summaries are not always **clear or complete** |
| 5-6 | Students:  i. **define a clear and challenging goal** to address a need within a community based on personal interests  ii. identify prior learning and subject-specific knowledge **generally relevant** to the project  iii. demonstrate **substantial** research skills | Students:  i. **goal is challenging and clearly stated** to address a need within a community based on personal interests  ii. identify prior learning and subject-specific knowledge **generally relevant** to the project  iii. demonstrate **substantial** research skills with websites and summaries **clearly evident and complete** |
| 7-8 | Students:  i. **define a clear and highly challenging goal** to address a need within a community based on personal interests  ii. identify prior learning and subject-specific knowledge that is **consistently highly relevant** to the project  iii. demonstrate **excellent** research skills | Students:  i. **define a goal** that is **challenging, clearly** stated, addressing a need within a communityand, it is clearly evident that the goal itselfrelates to their personal interests  ii. identify prior learning and subject-specific knowledge that is **clearly stated and highly relevant** to the project  iii. demonstrate **excellent** research skills, including **websites** listed, **summaries** of findings **evident and complete** with **connections** to next steps evident. |